

# The 36th International Conference on English Teaching and Learning

第三十六屆中華民國英語文教學研究國際研討會

Venue: Tunghai University, Taichung, Taiwan

Date: May 17-18, 2019

## Conference Program

### Conference Day 1: Friday, May 17, 2019

<b>9:00-9:30</b>	<b>Registration</b> Mao-Bang Hall, H008 Humanity Building 人文大樓 H008 茂榜廳
<b>9:40-10:00</b>	<b>Opening Ceremony</b> Stano Kong (江丕賢), Dean of College of Arts, Tunghai University Chieh-Fang Hu (胡潔芳), Chair of The English Teaching and Research Association (video speech) Mao-Bang Hall, H008 Humanity Building 人文大樓 H008 茂榜廳
<b>Keynote Speech 1</b>	
<b>10:00-11:00</b>	<b>Topic: A Review of Technological Pedagogical Language Learning Studies and the Future of CALL</b> Speaker: Ching Sing Chai (蔡敬新), The Chinese University of Hong Kong, China Moderator: Stano Kong (江丕賢), Tunghai University Mao-Bang Hall, H008 Humanity Building 人文大樓 H008 茂榜廳
<b>11:00-11:30</b>	<b>Tea Break</b> Mao-Bang Hall, H008 Humanity Building 人文大樓 H008 茂榜廳前廊
<b>Poster Sessions</b>	
<b>11:30-12:30</b>	<ol style="list-style-type: none"> <li><b>1. Social Psychodynamic Emergence of L2 Feelings through an Online Chat Exchange Project</b> Richard James Sampson, Gunma University, Japan</li> <li><b>2. Promoting and Applying English Writing in College Education</b> Vicky Chang, Foreign Language Center, National Chengchi University</li> <li><b>3. Second Language Perception of English Word-Boundary by L1 Mandarin–L2 English Speakers</b> Chiu-ching Tseng, George Mason University, USA</li> <li><b>4. English Speaking Anxiety for EFL College Females in Taiwan</b> Ting-yu Lin &amp; Yi-hsiu Lai, National University of Kaohsiung</li> <li><b>5. Perception of Obstruent Ordering for EFL learners: Lexical Effects and Perceptual Cues</b> Chao-chun Chang &amp; Yi-hsiu Lai, National University of Kaohsiung</li> <li><b>6. Relay Writing Tasks in the EFL Classroom: Harvest in Laughter</b> Fang He &amp; Shu Zhang, Nanning University, China</li> <li><b>7. The Effects of Integrating Comics into English Instruction on Rural EFL Junior High School Students' English Learning: A Pilot Study</b> Chen-Ying Tsai &amp; Chun-lin Luo, Providence University</li> <li><b>8. A Corpus-based Study of Hedging Devices About Epistemic Modality Markers Used in Online Newspaper Editorials</b> Jane Yang &amp; Ying-Hsueh Cheng, National Chung Cheng University</li> <li><b>9. A Linguistic Analysis of American and British High-Class Restaurant Menus and Its Teaching Implications</b> Zi-Shin Mia Lin, Michigan State University, USA</li> <li><b>10. The Effect of Applying Praat to Taiwanese EFL Learners' Intonation</b> Lin Pei Tsai, National Kaohsiung University of Science and Technology</li> <li><b>11. Exploring Activities to Increase Students' English Phonemic Awareness: A Study of Fourth Graders</b> Yao-Hua Yeh, National Tsing Hua University</li> </ol> <p style="text-align: center;">Mao-Bang Hall, H008 Humanity Building 人文大樓 H008 茂榜廳前廊</p>

12:00-13:00	<p style="text-align: center;"><b>Lunch Break</b> H103, H104 Humanity Building 人文大樓 H103, H104 <b>NOTE: After Lunch Break, the venue is Language Building (語文館) until the Closing Ceremony.</b></p>	
<b>Parallel Session 1</b>		
13:00-14:30	LAN 004	<p style="text-align: center;"><b>1. Computer-assisted Language Learning</b> Moderator: I-Chung Ke (柯宜中), Yuan Ze University</p> <p><b>Evaluative Criteria and Production of Online Language-Teaching Videos</b> Wen-Chun Chen (陳玟君), National Chung Cheng University</p> <p><b>Implementing Task-based Learning in an Escort Interpreting Course</b> Ying-Hsueh Cheng (鄭英雪), National Chung Cheng University</p> <p><b>Student Learning Experience in Online Video-based Pragmatic Assessment</b> Mei-Hui Liu (劉美惠), Tunghai University</p>
	LAN 010	<p style="text-align: center;"><b>2. Instructional Design: Reading/Literacy</b> Moderator: Yueh-Nu Hung (洪月女), National Taichung University of Education</p> <p><b>Using Literature Circles to Teach Graded Readers in English: A Comparison of Reading Performance and Strategy Use</b> Mu-Hsuan Chou (周牧璇), Wenzao Ursuline University of Languages</p> <p><b>A Proactive Way to Combat Plagiarism in the Digital Age</b> Der-Hwa Victoria Rau (何德華) &amp; Ganda Christian Panggabean, National Chung Cheng University</p> <p><b>Enhance EFL Learners' Confidence in English Reading with Graphic Organizers</b> Jeng-Jia Luo (羅正佳), Tunghai University</p>
	LAN 011	<p style="text-align: center;"><b>3. Vocabulary Learning</b> Moderator: Lichiu Lee (李麗秋), Feng Chia University</p> <p><b>Differences in English Vocabulary Learning Strategy Use for Junior and Senior High School Students</b> Mei-Chen Chen (陳美貞) &amp; Yu Yin Tzeng (曾鈺尹), National Pingtung University</p> <p><b>The Influence of Involvement Load in Contextualized Learning Tasks on Incidental Vocabulary Acquisition</b> Ling-shen Ku (顧玲慎) &amp; Hsi-chin Chu (朱錫琴), National Taiwan Normal University</p> <p><b>The Effectiveness, Perceptions and Reflections of English Private Tutoring among Taiwanese Secondary-Language Learners</b> Chih-Hao Chang, Nagoya University of Commerce and Business</p>
	LAN 012	<p style="text-align: center;"><b>4. Inter-disciplinary Collaboration</b> Moderator: Chun-lin Luo (羅春琳), Providence University</p> <p><b>Creating Curricula to Support Engineering Graduate Master's Programs</b> Nathan William Lindberg, Cornell University</p> <p><b>"We're all engineers": Integrating Language and Content in a Junior Language Teacher's Disciplinary Literacy Course</b> Greg Chung-Hsien Wu, The University of Hong Kong</p> <p><b>Assessing Intercultural Competence of Hotel Staff in Thailand</b> Rinda Warawudhi, Wipa Praditwiengkam, Panuchada Charoenchai, Pawanrat Tangjui, Weraphon Carmesak &amp; Pawalee Boonpok, Burapha University</p>

	LAN 013	<p style="text-align: center;"><b>5. Co-teaching between NEST/NNST</b></p> <p style="text-align: center;">Moderator: Amber Yayin Wang (王雅茵), National Taichung University of Education</p> <p><b>“Join Us!” Positioning and Perceptions of NESTs by Chinese English Teachers</b> Sean Philip Armstrong, Northcentral University</p> <p><b>Applying “First Principles of Instruction” as a Design Theory of the EFL Classroom: Findings from an Empirical Study</b> Fang He (何芳) &amp; Zhentan Li, Nanning University, China</p> <p><b>Comparing the Teaching Behaviors, Expectations, and Difficulties of Foreign and Local English Teachers</b> Mei-Chen Chen (陳美貞) &amp; Mei Hui Huang (黃美惠), National Pingtung University</p>
14:30- 14:45	<p><b>Tea Break</b></p> <p>LAN002 Language Building 語文館 LAN002</p>	
<b>Parallel Session 2</b>		
14:45-  16:15	LAN 004	<p style="text-align: center;"><b>1. Telecollaboration/Cross-cultural Studies in Language Learning</b></p> <p style="text-align: center;">Moderator: Hsin-chou Huang (黃馨週), National Taiwan Ocean University</p> <p><b>Forging International EFL Learning Partnerships through Semester-long Study Abroad Programs: A Case Study</b> Michael W. Marek, Wayne State College, USA Wen-Chi Vivian Wu (吳文琪), Asia University</p> <p><b>A Telecollaborative Project between Taiwan and Poland: Students’ Perspectives</b> Hsin-chou Huang (黃馨週), National Taiwan Ocean University Barbara Loranc-Paszyk, University of Bielsko-Biala, Poland</p>
	LAN 010	<p style="text-align: center;"><b>2. Computer-assisted/Mobile-assisted Language Learning</b></p> <p style="text-align: center;">Moderator: Hsin-I Chen (陳心怡), National Kaohsiung University of Science and Technology</p> <p><b>Accent Difference between American and British English: Learning Effectiveness of Self-made MALL App Demonstrations</b> James H. Yang (楊孝慈), National Yunlin University of Science and Technology</p> <p><b>Engaging Students: Comparing Pure Online and Blended MOOCs</b> Ju Chuan Huang, National Taiwan Ocean University</p> <p><b>Enhancing L2 Learners’ Email Literacy with an Intelligent Writing Assistant</b> Mei-Hua Chen (陳玫樺), Tunghai University; Chung-Chi Huang, Frostburg State University</p>
	LAN 011	<p style="text-align: center;"><b>3. Instructional Design: Listening</b></p> <p style="text-align: center;">Moderator: James Sims, Tunghai University</p> <p><b>Validating the Use of Authentic versus Scripted Test Prompts in Assessing EFL College Students’ Listening Proficiency</b> Angie H.C. Liu (劉蕙君), Chung Yuan Christian University</p> <p><b>Strategy Instruction in Listening Comprehension for EFL Learners in a Senior High School in Southern Taiwan</b> Jung-Jung Kuo (郭蓉蓉), Taipei Municipal Neihu High School</p> <p><b>Beyond the SILL: Developing the Taiwanese Inventory of Language Learning Strategies</b> D. Ryan Berg &amp; Yichen Jane Lu, TransWorld University</p>

	LAN 012	<p style="text-align: center;"><b>4. Reading Comprehension</b></p> <p style="text-align: center;">Moderator: Jun-min Kuo (郭俊銘), Tunghai University</p> <p><b>The Effects of Repeated Reading on Vocational High-school Students' EFL Reading Comprehension and Incidental Vocabulary Acquisition</b> Cheng-Ling Chen (陳貞伶), National KaoHsiung Normal University</p> <p><b>Influence of MSSR on English Reading Motivation and Comprehension among EFL Children</b> Hsin Lin Chen (陳欣琳) &amp; Amber Yayin Wang, National Taichung University of Education</p> <p><b>Do Phonological and Orthographic Awareness Matter for Reading Comprehension in Adult EFL Learners?</b> Fu-Hui Hsu (許馥惠) &amp; Chieh-Fang Hu (胡潔芳), University of Taipei</p>
	LAN 013	<p style="text-align: center;"><b>5. Cultural Influence on/Psychology of Language Learning</b></p> <p style="text-align: center;">Moderator: Chia-Hui Chiu (邱嘉慧), Tunghai University</p> <p><b>Impact of Culture in Teaching English as a Foreign Language: Non-Native English Teachers' Perspectives</b> Francisco Perlas Dumanig, University of Hawaii at Hilo, USA</p> <p><b>The Trends of Cultural Diversity in English Test Questions of the College Entrance Exams in the Past 60 Years</b> I-Chung Ke (柯宜中), Yuan Ze University</p> <p><b>Using Complexity Thinking to Explore the Psychology of L2 Learners</b> Richard James Sampson, Gunma University, Japan</p>
	LAN 213	<p style="text-align: center;"><b>6. EAP Writing</b></p> <p style="text-align: center;">Moderator: Kai-Lin Wu (吳凱琳), Tunghai University</p> <p><b>The Use of Interactive Metadiscourse to Understand the Variations between Research Articles and Opinion Pieces</b> Mengyu He (何夢宇), Universiti Sains Malaysia</p> <p><b>A Corpus-based Study of Discontinuous Phraseological Sequences in Journal Articles for English for Academic Purposes (EAP)</b> Leng Hong Ang (洪麟凤), Universiti Sains Malaysia</p> <p><b>An Analysis of Move Structures in Discussion Sections Written by Inner and Expanding Circles of English Users Appearing in International Journals</b> Bandita Santikul &amp; Suchada Rattanawanitpun, Burapha University</p>
16:15- 16:30	<p><b>Tea Break</b></p> <p>LAN002 Language Building 語文館 LAN002</p>	
<b>Keynote Speech 2</b>		
16:30- 17:30	LAN 007	<p><b>Topic: Language Teacher Education: World Stage Patterns</b></p> <p>Speaker: Robert Kleinsasser, Arizona State University, USA</p> <p>Moderator: Chi-Chang Tsai (蔡奇璋), Tunghai University</p>
18:30- 20:00	<b>Conference Dinner (by invitation)</b>	

## Conference Day 2: Saturday, May 18, 2019

8:30-9:00	<b>Registration</b> LAN007 Language Building 語文館 LAN007	
<b>Keynote Speech 3</b>		
9:00-10:00	<b>Topic: Transdisciplinarity in Language Learning and Teaching: A Call for CALL</b> <b>Speaker:</b> Jozef Colpaert, University of Antwerp, Belgium <b>Moderator:</b> Henk Vynckier, Tunghai University LAN007 Language Building 語文館 LAN007	
10:00-10:30	<b>Tea Break</b> LAN002 Language Building 語文館 LAN002	
<b>Parallel Session 3</b>		
10:30-12:00	LAN 004	<p style="text-align: center;"><b>1. ESL/EFL Teacher Training</b></p> <p style="text-align: center;">Moderator: Chin-chi Chao (招靜琪), National Chengchi University</p> <p><b>Understanding Language Teaching YouTuber's Practice and Identity through Community of Practice</b> Chin-chi Chao (招靜琪), National Chengchi University</p> <p><b>Learning to Reflect through Observation and Peer Feedback in EFL Teaching Contexts</b> Ching-Yi Tien (田靜誼), I-Shou University</p> <p><b>Non-English majors' EFL Anxiety: Tertiary EFL Teachers' Perceptions of the Sources and Their Strategies for Dealing with It</b> Chieh-Hsiang Chuang (莊傑翔), Fujian Medical University, China</p>
	LAN 010	<p style="text-align: center;"><b>2. Computer-assisted/Mobile-assisted Language Learning</b></p> <p style="text-align: center;">Moderator: Mei-Hua Chen (陳玫樺), Tunghai University</p> <p><b>Peer Assessment in an L2 Composition MOOC: Perception, Effectiveness and Future</b> Mei-Hung Lin (林美宏), Taipei Medical University</p> <p><b>Issues and Challenges for an English Oral Presentation App</b> Neil Edward Barrett, STUST; Gi-Zen Liu, National Cheng Kung University</p> <p><b>Applying the ARCS Model to Synchronous Computer-Mediated Communication Tasks in a Vocational High School Setting</b> I-Hsuan Chuang (莊蕙璇) &amp; Rosa Hui-Ju Chen (陳惠如), National I-Lan University</p>
	LAN 011	<p style="text-align: center;"><b>3. Instructional Design: Speaking</b></p> <p style="text-align: center;">Moderator: Hsi-chin Chu (朱錫琴), National Taiwan Normal University</p> <p><b>The Effects of Small Talk on EFL Learners' Spoken Fluency and Social Skills</b> Yi-Chun Christine Yang (楊逸君), National University of Tainan</p> <p><b>Teaching and Learning Multimodality in Spoken Interaction through Storytelling</b> Soe Marlar Lwin, Singapore University of Social Sciences</p> <p><b>Teaching Presentation Skills in English for Academic Purposes (EAP) Contexts</b> Yueh-Long Daniel Yang (楊岳龍), National Chung Cheng University</p>

	LAN 012	<p style="text-align: center;"><b>4. Instructional Design: Writing Feedback</b></p> <p style="text-align: center;">Moderator: Jeng-Jia Luo (羅正佳), Tunghai University</p> <p><b>EFL College Students' Collaborative Engagement with Teacher Written Corrective Feedback (WCF) over Revision Process: A Multi-dimensional Perspective</b> Yi-Min Ivy Chiu (邱宜敏), Wenzao Ursuline University of Languages Hui-Tzu Min (閔慧慈), National Cheng Kung University</p> <p><b>Action Research on Implementing EFL Students' Writing Process as Corrective Feedback</b> Hui-Hsien Feng (馮蕙嫻) &amp; Shih-Chieh Chou, National Kaohsiung University of Science and Technology</p> <p><b>Cross-cultural and Interlanguage Pragmatics: A Study on Chinese EFL High Proficiency Learners' Constructive Feedback</b> Beibei Song (宋蓓蓓), National Chengchi University</p>
	LAN 013	<p style="text-align: center;"><b>5. Genre/Discourse Analysis</b></p> <p style="text-align: center;">Moderator: Jung-Han Chen (陳中漢), Tunghai University</p> <p><b>Evaluation and Textual Colligation in a Corpus of Newspaper Texts</b> Jonathan Ngai, The Open University of Hong Kong</p> <p><b>Got Creativity? Linguistic Landscape and Language Play</b> Selim Ben Said, National Sun Yat-Sen University</p> <p><b>How Do We Say No On LINE: Emojis, Stickers, And Refusal Strategies</b> Huang Shih-Jen &amp; Yang Zong-Sheng, National Kaohsiung University of Science and Technology</p>
12:00-13:00	<p><b>Lunch</b></p> <p>LAN001 &amp; LAN015 Language Building 語文館 LAN001 &amp; LAN015</p>	
<b>Parallel Session 4</b>		
13:00-14:30	LAN 004	<p style="text-align: center;"><b>1. Instructional Design: Writing</b></p> <p style="text-align: center;">Moderator: Sheng-hui Huang (黃聖慧), National Changhua University of Education</p> <p><b>Writing Advocacy Letters: Gen Z's Awareness on Social Issues, Register of Rhetorical Moves, and Application of Linguistic Devices</b> Edwina Riosa Bensal, Edna Delos Santos Miraflores &amp; Marietta Chiu Parungao De La Salle University, Manila, Philippines</p> <p><b>Moving beyond Genre Acquisition to Genre Awareness in an English for Academic Purposes (EAP) Writing Curriculum</b> Yung-Chiam Wu (吳永倩), National Chung Cheng University</p> <p><b>Taiwanese EFL College Students' Learning of Reflective Writing: Review Genre Awareness and Critical Thinking Development</b> Tong Trieu Anh Thu (宋朝英舒) &amp; Ming-i Lidia Tseng (曾明怡), Fu Jen Catholic University</p>

	LAN 010	<p style="text-align: center;"><b>2. Computer-assisted/Mobile-assisted Language Learning</b></p> <p style="text-align: center;">Moderator: Shan-mao Chang (張善賢), National Changhua University of Education</p> <p><b>Improving EFL Learners' English Speaking Performance through Interactive Mediation in a Computer-Mediated Learning Context</b> Yu-Ting Kao (高郁婷), National Kaohsiung Normal University</p> <p><b>The Effect of Computerized Dynamic Assessment (C-DA) on Taiwanese Junior High School Students' Performance on Listening Comprehension Test</b> Hungchih Kuo (郭虹芝) &amp; Yu-Ting Kao (高郁婷), National Kaohsiung Normal University</p> <p><b>The Best Online Local Guide: The Effectiveness of a Language-exchange Mobile Application (Hellotalk) on Adult EFL and CFL learners' Language Abilities and Cultural-awareness</b> Hsin Jung Li, Community University of Nantou (Puli)</p>
	LAN 011	<p style="text-align: center;"><b>3. Instructional Design</b></p> <p style="text-align: center;">Moderator: Chieh-Fang Hu (胡潔芳), University of Taipei</p> <p><b>L2 Writers' Challenges and Strategies in Taiwanese EMI (English Medium Instruction) Courses</b> Dani Puspitasari &amp; Hsieh Yu-Fen, National Taiwan University of Science and Technology</p> <p><b>Exploring the EFL College Students' Development of Intercultural Communicative Competence in the Process of Undertaking Video Projects</b> Xiu-Ling Yan (顏秀玲) &amp; Ming-i Lydia Tseng (曾明怡), Fu Jen Catholic University</p> <p><b>EFL Learners' Use of Lexical Chunks on the GEPT Writing Test</b> Ching-Yu Sun (孫晶昱), Kai-Lin Wu (吳凱琳) &amp; Chia-Hui Chiu (邱嘉慧) Tunghai University</p>
14:30- 14:45	<p><b>Tea Break</b></p> <p>LAN002 Language Building 語文館 LAN002</p>	
14:45- 15:45	LAN 007	<p style="text-align: center;"><b>Invited Colloquium:</b></p> <p style="text-align: center;"><b>Topic: Border-Crossing Between Technology and ELT</b></p> <p style="text-align: center;">Moderator: Jozef Colpaert, University of Antwerp, Belgium</p> <p style="text-align: center;">Yu-Chuan Joni Chao (趙毓銓), Providence University Meei-Ling Liaw (廖美玲), National Taichung University of Education Hsien-Chin Liou (劉顯親), Feng Chia University Wen-chi Vivian Wu (吳文琪), Asia University</p>
	LAN 004	<p style="text-align: center;"><b>Invited Speech</b></p> <p style="text-align: center;"><b>Topic: When English Meets Biology...it's a Zootopia 生物密碼，英文有解</b></p> <p style="text-align: center;">Moderator: Shun-lung Chen (陳順龍), Tunghai University</p> <p style="text-align: center;">Wan-chen Su (蘇琬楨) Kuei-wen Tien (田貴文) Taichung Municipal Chungming Senior High School</p>
16:00- 16:30	<p><b>Closing Ceremony</b></p> <p>Stano Kong (江丕賢), Dean of College of Arts, Tunghai University LAN007 Language Building 語文館 LAN007</p>	