

2018 ETRA Evaluation Criteria

Criteria	Poor 1	Fair 2	Satisfactory 3	Good 4	Excellent 5	Scores
1. Currency, Importance and Appropriateness to the Field and Audience	The topic is not current, lacks importance or is not appropriate to the field and/or audience. It is not a session worth attending.	The topic is tangentially related to the field, or not current or important to the audience. It is probably not a session worth attending.	The topic may not be current or groundbreaking, but it is relevant to the field and audience. It may be a session worth attending.	The topic is current, important and appropriate to the field and audience. It is probably a session worth attending.	The topic is cutting-edge, immediately relevant, or highly significant to the field. It is definitely a session worth attending.	
2. Purpose & Participant Outcomes	The session objective or participant outcomes are not stated or implied, or are not clear.	The session objective and participant outcomes are too general or broad to be achievable, or too narrow to be useful.	The session objective and participant outcomes are stated or implied, but may not be focused enough to aid in audience's session selection.	The session objective and participant outcomes are clear in the session title and/or description, and it is clear how they will guide the audience's session selection.	The session objective and participant outcomes are clear in the session title and/or description. Readers can envision what will be learned and it contains specifics that make the reader want to learn more.	
3. Motivated by Theory, Practice and/or Research	It is unclear from the abstract how this session is connected to theory, practice or research from the field.	The abstract refers to theory, practice or research from the field, but it is not specific or doesn't relate to the content of the presentation.	The abstract refers to some extent to theory, practice and/or research on which the presentation is based.	The abstract refers clearly to theory, practice and/or research on which the presentation is based, in a way that is clear and related directly to presentation content.	The abstract refers specifically to the appropriate theory, practice or research on which the presentation is based, in a thorough and comprehensible way that	
4. Instructional Practices & Applications	The proposal makes little or no mention of instructional practices or application in the field.	The proposal mentions instructional practices or application in the field, but they are unclear and not relevant to the context.	The proposal mentions instructional practices or applications in the field that are relevant to the context, but may not be innovative or immediately useful.	The proposal presents instructional practices and/or applications that are clear and useful.	The proposal presents instructional practices and/or applications that are innovative and immediately useful.	
5. Clarity of Proposal as Indicator of Presentation Quality	The way in which the abstract is written indicates that the delivery of the presentation may be poor.	The way in which the abstract is written suggests that the delivery of the presentation may be weak.	The abstract is adequately written but indicates that the presenter may not have a good sense of the conference audience, or the quality may be uneven.	The proposal abstract is clearly written and suggests that the quality of the presentation will be good.	The proposal abstract is well written and indicates that the presentation will be of professional quality.	